

Friends come in all shapes and sizes

“A TRUE friend can come in any shape or SIZE...”

Read the big book version of *Mr Big* together. Reread it, looking at the pictures which might show friends. For example:

- Find both foxes on pages 4-5
- Which two animals are looking through the window on pages 6-7?
- Who was on the bus on pages on pages 8-9?
- Who was in the pool on pages 10-11?

Is it likely that a cat and a frog might go swimming together?

- Find things that are different about the cat and the frog
- Find things that are the same about them
- Do the same for the characters on pages 18-19: the monkey, the lion and the bird. What's different about them and what's the same?

Talk about the children's friends.

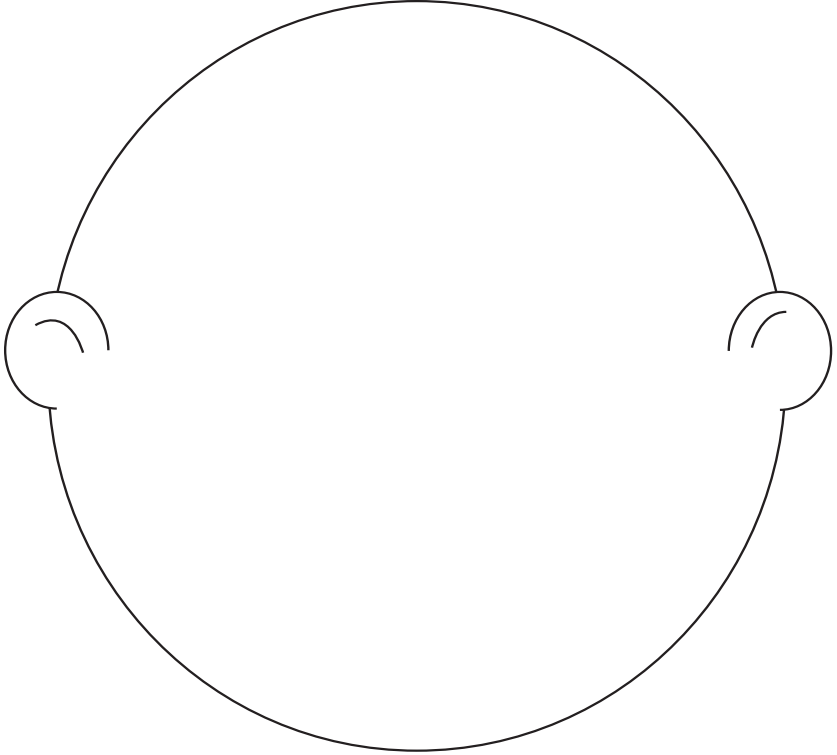
- Do they have to be exactly the same as their friends?
- Do they have to look the same or dress the same?
- Do they have to always like the same things?
- Do they have to always want to do the same things?
- Children can then complete the attached sheet, writing or drawing things they like doing with their friends.

Discuss with the children the beginning of the story. Mr Big feels lonely, different and left out. Encourage the children to think about what that must be like and whether they have ever felt this way. What would they do if they thought someone was feeling lonely, different or left out?

- Does everyone feel a bit scared or a bit different sometimes?
- Ask children to think about how they could help to make Mr Big feel better.
- What would they say to him?
- How do you feel when you help to make someone else happy?

My friend's name is

This is my friend

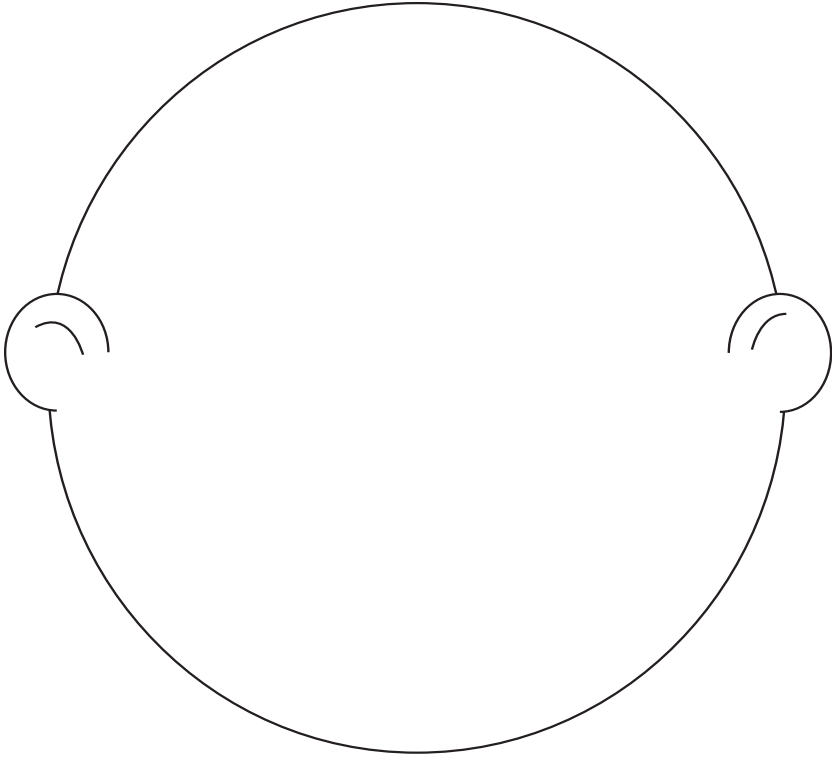


My friend likes

My friend can

My name is

This is me



I like

I can
