

Some more activities to explore

Here are some activities which you may find appropriate for some children with additional needs.

Audio activities

- Read *Mr Big* aloud, and encourage the children to join in shouting the word “big” every time it comes up in the story.
- Give each child an instrument or a rainmaker, and encourage them to play or shake it every time they hear the word “big”.
- To make it more complicated, you could give children different words from the story, and ask them to play their instrument when they hear their particular word read out. Or, if the children can see the book give them a colour and encourage them to play their instrument when they can see their colour on the page, for example pink, yellow, brown.

Tactile activities

- Use different materials to make a tactile picture of Mr Big and his friends.
- Each child could choose an animal from the story to make.
- Make a tactile picture to discuss the difference between “big” and “small” things.
- Make or find animal toys (or other objects) of different sizes and challenge children to place them in order from largest to smallest.

Visual activities

- Pick something for children to spot on each page (e.g. a football, a banana skin, etc.)
- Encourage the children to shout “Mr Big” every time they see him on a page.
- Focus on colours and ask children to spot a green frog, a yellow bird, etc.